## Cambridge International Examinations

Cambridge Ordinary Level


## CHEMISTRY

Paper 4 Alternative to Practical

Candidates answer on the Question Paper.
No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.
Electronic calculators may be used.
Write your answers in the spaces provided in the Question Paper.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

1

(a) (i) Name the apparatus shown above.
$\qquad$
(ii) What is the volume of gas in the apparatus?
$\mathrm{cm}^{3}$
(b) Each of the following pairs of substances react together to produce a gas as one of the products.

In each case

- name the gas produced,
- describe a test for the gas,
- construct an equation for the reaction.
(i) calcium carbonate and dilute hydrochloric acid
gas $\qquad$
test $\qquad$
equation for the reaction $\qquad$
(ii) zinc and dilute sulfuric acid
gas $\qquad$
test $\qquad$
equation for the reaction $\qquad$

2 A student adds $50.0 \mathrm{~cm}^{3}$ of $1.0 \mathrm{~mol} / \mathrm{dm}^{3}$ aqueous silver nitrate to a beaker containing $40.0 \mathrm{~cm}^{3}$ of $1.5 \mathrm{~mol} / \mathrm{dm}^{3}$ aqueous sodium bromide.
(a) (i) A precipitate of silver bromide is produced.

Suggest the colour of the precipitate.
$\qquad$
(ii) How is the precipitate separated from the reaction mixture?
$\qquad$
(b) (i) Calculate the number of moles of silver nitrate in $50.0 \mathrm{~cm}^{3}$ of $1.0 \mathrm{~mol} / \mathrm{dm}^{3}$ silver nitrate.
$\qquad$ moles [1]
(ii) Calculate the number of moles of sodium bromide in $40.0 \mathrm{~cm}^{3}$ of $1.5 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium bromide.
$\qquad$ moles [1]
(c) The equation for the reaction is

$$
\mathrm{AgNO}_{3}+\mathrm{NaBr} \rightarrow \mathrm{NaNO}_{3}+\mathrm{AgBr}
$$

Using your answers to (b)(i), (b)(ii) and the equation, calculate the mass of silver bromide produced in the experiment.
[ $A_{\mathrm{r}}$ : Ag, 108; $\mathrm{Br}, 80$ ]
(d) The student repeats the experiment using $50.0 \mathrm{~cm}^{3}$ of $1.0 \mathrm{~mol} / \mathrm{dm}^{3}$ silver nitrate with $60.0 \mathrm{~cm}^{3}$ of $0.5 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium bromide.

Calculate the mass of silver bromide produced in this experiment.

3 (a) Using the general formula for the homologous series of alkanes, suggest the formula for both hexane and heptane, the sixth and seventh members of the alkane series respectively.
hexane
$\qquad$
heptane
$\qquad$
(b) A mixture of hexane (b.p. $69^{\circ} \mathrm{C}$ ) and heptane (b.p. $89^{\circ} \mathrm{C}$ ) may be separated by fractional distillation.

The diagram below shows a fractionating column attached to a flask which contains a mixture of hexane and heptane.

Complete the diagram by adding further apparatus to enable each alkane to be collected.


In questions 4 to $\mathbf{8}$ inclusive place a tick $(\mathcal{J})$ in the box against the correct answer.
4 What mass of magnesium oxide is produced when 3.0 g of magnesium is burned in excess oxygen?
[ $A_{\mathrm{r}}$ : Mg, 24; O, 16]
(a) 3.0 g $\square$
(b) 4.0 g
(c) 5.0 g $\square$
(d) 6.0 g $\square$
[Total: 1]

5 The apparatus below is used in experiments with four gases: ammonia, $\mathrm{NH}_{3}$; methane, $\mathrm{CH}_{4}$; hydrogen, $\mathrm{H}_{2}$; and nitrogen, $\mathrm{N}_{2}$.

In each experiment another gas, ethene, $\mathrm{C}_{2} \mathrm{H}_{4}$, is in the inner container.
Each of the other gases is put into the outer container in turn.


Which gas does not cause a change in the water levels?
[ $A_{\mathrm{r}}$ : H, 1; C, 12; N, 14]
(a) $\mathrm{CH}_{4}$
(b) $\mathrm{NH}_{3}$
(c) $\mathrm{H}_{2}$
(d) $\mathrm{N}_{2}$ $\square$

6 When zinc is added to aqueous copper(II) sulfate, copper is produced. The ionic equation for the reaction is
(a) $\mathrm{Cu}+\mathrm{Zn}^{2+} \rightarrow \mathrm{Cu}^{2+}+\mathrm{Zn}$
(b) $\mathrm{Cu}^{+}+\mathrm{Zn} \rightarrow \mathrm{Cu}+\mathrm{Zn}^{+}$
(c) $2 \mathrm{Cu}^{2+}+\mathrm{Zn} \rightarrow 2 \mathrm{Cu}^{+}+\mathrm{Zn}^{2+}$
(d) $\mathrm{Cu}^{2+}+\mathrm{Zn} \rightarrow \mathrm{Cu}+\mathrm{Zn}^{2+}$


[Total: 1]

7 Concentrated aqueous sodium chloride is electrolysed using carbon electrodes. What is produced at each electrode?

|  | cathode (negative electrode) | anode (positive electrode) |
| :--- | :---: | :---: |

[Total: 1]

8 The table below shows two indicators and their colours in acid and alkali respectively.

| indicator | colour in acid | colour in alkali |
| :--- | :---: | :---: |
| bromothymol blue | red | yellow |
| thymol blue | yellow | blue |

The two indicators are used in titrations involving hydrochloric acid and aqueous sodium hydroxide.
Which of the following shows the correct colour changes?

|  | solution in flask | solution in <br> burette | colour change of <br> bromothymol blue | colour change <br> of thymol blue |
| :--- | :--- | :--- | :--- | :--- |
| (a) | hydrochloric acid | sodium hydroxide | red $\rightarrow$ yellow | blue $\rightarrow$ yellow |$\quad$| $\square$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | hydrochloric acid | sodium hydroxide | yellow $\rightarrow$ red | yellow $\rightarrow$ blue | $\square$ |
| (c) | sodium hydroxide | hydrochloric acid | yellow $\rightarrow$ red | blue $\rightarrow$ yellow | $\square$ |
| (d) | sodium hydroxide | hydrochloric acid | red $\rightarrow$ yellow | yellow $\rightarrow$ blue | $\square$ |

[Total: 1]

9 A student determines the percentage of zinc oxide in mixture $\mathbf{C}$, containing both copper and zinc oxide.
(a) A sample of $\mathbf{C}$ is added to a previously weighed beaker which is then reweighed.
$\begin{aligned} \text { mass of beaker }+\boldsymbol{C} & =29.15 \mathrm{~g} \\ \text { mass of beaker } & =25.30 \mathrm{~g}\end{aligned}$
mass of beaker $=25.30 \mathrm{~g}$
Calculate the mass of $\mathbf{C}$ used in the experiment.
(b) $50.0 \mathrm{~cm}^{3}$ of $1.00 \mathrm{~mol} / \mathrm{dm}^{3}$ sulfuric acid (an excess) is added to the beaker containing the sample of $\mathbf{C}$. This mixture is warmed gently while being stirred and then left to stand for a few minutes.

Zinc oxide reacts with sulfuric acid but copper does not.
The unreacted copper settles at the bottom of the beaker and is removed by filtration.
Construct the equation for the reaction between zinc oxide and sulfuric acid.
(c) When the reaction has finished the mixture is transferred to a volumetric flask and made up to $250 \mathrm{~cm}^{3}$ with distilled water. This is solution $\mathbf{D}$.

Using a pipette, $25.0 \mathrm{~cm}^{3}$ of $\mathbf{D}$ is transferred into a conical flask and a few drops of methyl orange indicator are added.

A burette is filled with $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide.
Aqueous sodium hydroxide is run into the conical flask containing $\mathbf{D}$ until the end-point is reached.

What is the colour change of the methyl orange during the reaction?
The colour changes from $\qquad$ to $\qquad$
The student does three titrations. The diagrams below show parts of the burette with the liquid levels at the beginning and end of each titration.

| 1st titration |  | 2nd titration |  | 3rd titration |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | E E 23 $E$ $E$ $E-24$ $E$ $E$ $E-25$ $E$ |  |

(d) Use the diagrams to complete the following results table.

| titration number | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- |
| final reading $/ \mathrm{cm}^{3}$ |  |  |  |
| initial reading $/ \mathrm{cm}^{3}$ |  |  |  |
| volume of $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ <br> sodium hydroxide $/ \mathrm{cm}^{3}$ |  |  |  |
| best titration results $(\mathcal{\checkmark})$ |  |  |  |

## Summary

Tick $(\mathcal{J})$ the best titration results.
Using these results, the average volume of $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide is
(e) Calculate the number of moles of sodium hydroxide in the average volume of $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide in (d).
moles [1]
(f) Sodium hydroxide reacts with sulfuric acid according to the following equation.

$$
2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O}
$$

Calculate the number of moles of sulfuric acid which reacts with the sodium hydroxide in (e).
$\qquad$ moles [1]
(g) Using your answer in (f), calculate the number of moles of sulfuric acid in $250 \mathrm{~cm}^{3}$ of $\mathbf{D}$.
$\qquad$ moles [1]
(h) Calculate the number of moles of sulfuric acid in $50.0 \mathrm{~cm}^{3}$ of $1.00 \mathrm{~mol} / \mathrm{dm}^{3}$ sulfuric acid.
$\qquad$ moles [1]
(i) Using your answers in (g) and (h), calculate the number of moles of sulfuric acid which reacts with the zinc oxide in the sample of $\mathbf{C}$.
(j) Using your equation in (b) and your answer in (i), deduce the number of moles of zinc oxide in the sample of $\mathbf{C}$.
$\qquad$
(k) Calculate the mass of zinc oxide in the sample of $\mathbf{C}$.
$\left[A_{r}: \mathrm{Zn}, 65 ; \mathrm{O}, 16\right]$
(I) Using your answers in (a) and (k) calculate the percentage by mass of zinc oxide in the sample of $\mathbf{C}$.

10 A student does some reactions using gas $\mathbf{X}$ and gas $\mathbf{Y}$.
A colour change is seen in each case.
Complete the observations by stating the initial and final colours in each test.

| test | observations | conclusions |
| :--- | :--- | :--- |
| (a) $\mathbf{X}$ is passed through <br> aqueous potassium <br> iodide. |  | $\mathbf{X}$ is an oxidising agent. |
| (b) $\mathbf{Y}$ is passed through |  |  |
| acidified potassium |  |  |
| dichromate(VI). |  |  |$\quad$|  |
| ---: | :--- |
| (c) $\mathbf{Y}$ is passed through |
| acidified potassium |
| manganate(VII). |$\quad$|  |  |
| ---: | :--- |
|  |  |

[Total: 6]

Question 11 begins on page 12.

11 The addition of an acid solution to aqueous sodium hydroxide produces a rise in temperature.
A student is provided with $\mathbf{H}$, aqueous sulfuric acid, and $\mathbf{J}, 1.00 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide.
He investigates the changes in temperature produced on mixing together different volumes of $\mathbf{H}$ and $\mathbf{J}$ while, in each experiment, keeping the total volume of solution constant at $100 \mathrm{~cm}^{3}$.

The initial temperature of both $\mathbf{H}$ and $\mathbf{J}$ is $20^{\circ} \mathrm{C}$.
The diagrams below show parts of the thermometer stems indicating the maximum temperature recorded in each experiment.

(a) Record these temperatures in the table below and then calculate the rise in temperature in each case.

| volume <br> of $\mathbf{H} / \mathrm{cm}^{3}$ | volume <br> of $\mathbf{J} / \mathrm{cm}^{3}$ | maximum <br> temperature $/{ }^{\circ} \mathrm{C}$ | temperature <br> rise $/{ }^{\circ} \mathrm{C}$ |
| :---: | :---: | :---: | :---: |
| 80 | 20 |  |  |
| 60 | 40 |  |  |
| 40 | 60 |  |  |
| 20 | 80 |  |  |

(b) Plot these results on the grid below. Using the points, draw two intersecting straight lines.

(c) Use your graph to deduce
(i) the volumes of $\mathbf{H}$ and $\mathbf{J}$ in two mixtures, each of which produces a final temperature of $26^{\circ} \mathrm{C}$,

|  | volume of $\mathbf{H} / \mathrm{cm}^{3}$ | volume of $\mathbf{J} / \mathrm{cm}^{3}$ |
| :--- | :--- | :--- |
| mixture 1 |  |  |
| mixture 2 |  |  |

(ii) the greatest temperature rise that can occur,
$\qquad$
(iii) the volumes of $\mathbf{H}$ and $\mathbf{J}$ which produce this temperature rise.
$\qquad$
J. $\mathrm{cm}^{3}$
(d) Solution J is $1.00 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide.
$\mathbf{H}$ is aqueous sulfuric acid.
Sodium hydroxide reacts with sulfuric acid according to the following equation.

$$
2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O}
$$

Using this equation and your answers to (c)(iii), calculate the concentration of $\mathbf{H}$.
$\qquad$ $\mathrm{mol} / \mathrm{dm}^{3}$ [2]
(e) The student repeats the experiment having first diluted the concentrations of both $\mathbf{H}$ and $\mathbf{J}$ to half those used in the original experiment.

Suggest
(i) the greatest temperature rise that would occur,
$\qquad$ ${ }^{\circ} \mathrm{C}$ [1]
(ii) the volumes of both $\mathbf{H}$ and $\mathbf{J}$ that would produce this temperature rise.
$\qquad$ $\mathrm{cm}^{3}$
J $\qquad$ $\mathrm{cm}^{3}$
[Total: 13]

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